

# Strategic Action Plan 2017-2019

Strategic Objectives	Initiative	Benefit
<b>Public Safety</b>	1. Developing risk-based approaches to accreditation.	<ul style="list-style-type: none"> <li>Targeted risk-based approaches to accreditation reduces workload and duplication while still ensuring public safety.</li> </ul>
	2. Adopt a consistent approach to accreditation requirements for the safe and effective use of medicines.	<ul style="list-style-type: none"> <li>Ensures consumers are treated by health professionals trained in the safe and effective use of medicines.</li> </ul>
<b>Governance</b>	3. Agree on the optimal governance structure of the Health Professions Accreditation Collaborative Forum (HPACF).	<ul style="list-style-type: none"> <li>A more nimble and responsive HPACF.</li> <li>A governance structure that demonstrates a collective approach to performance and improvements in efficiencies in the functions of accreditation.</li> </ul>
<b>Growth and Innovation</b>	4. Develop consensus Interprofessional Education (IPE) guidance.	<ul style="list-style-type: none"> <li>All regulated health professional graduates understand interprofessional collaborative practice.</li> <li>Accreditation standards for IPE are embedded in all health practitioner education programs.</li> </ul>
	5. Support an increasing focus on Aboriginal and Torres Strait Islander health through health professional education accreditation standards.	<ul style="list-style-type: none"> <li>Contributing to Closing the Gap on Indigenous health in partnership with Aboriginal and Torres Strait Islander Peoples.</li> <li>All regulated health professional graduates demonstrate an understanding of the health needs of Aboriginal and Torres Strait Islander Peoples.</li> <li>All regulated health professional graduates demonstrate competence in culturally safe practice.</li> </ul>
<b>Efficiency</b>	6. Continue to make transparent the costs of accreditation functions.	<ul style="list-style-type: none"> <li>Stakeholders are able to access information about the costs of accreditation functions.</li> <li>Information contributes to development of funding principles and helps inform cost recovery and fee setting.</li> </ul>
	7. Improve the efficiency of program of study accreditation processes by developing cross-professional policies and guidelines.	<ul style="list-style-type: none"> <li>Education providers have a common understanding across health professions accreditation authorities.</li> <li>Reduced duplication with other accreditation authorities.</li> <li>Education providers have a consistent approach to accreditation assessment processes.</li> <li>Benchmarking across professions.</li> </ul>
	8. Contribute to the consistency, quality and performance of assessment teams by developing common training materials and feedback instruments.	<ul style="list-style-type: none"> <li>Education providers are confident that assessment teams are well trained to carry out their role in the accreditation process.</li> <li>A common quality assurance mechanism is available for feedback on each assessment team's role in the accreditation process.</li> </ul>